



Reading Supplements – Key to Success!

New books get kids reading by adding natural history, geography, science, stories behind the story, word lists, word/picture flashcards, Q&A games.

Yes, kids show marked interest in stories when they are given information that supports the stories.

For example, a fictional story about a little prince bear has supporting information about the 8 species of bears, what they look like, where they live, and what their life is like. It also relate the history of the Teddy Bear and how President Teddy Roosevelt lent his name to the adorable plush bears that children and adults alike have adored ever since. This gives substance to the story.

I've always enjoyed reading about what prompted the writing of a story, so in all my books, I supplement the reading of the story with the story about writing the story; This also leads to discussions about writing stories and encourages children to write about stories in their lives – real or imaginary.

Words are key to stories. So a complete word list is a valuable check list to new and old words that a child may already know or is just learning. Flash cards help in instant recognition of words and are fun to play with.

Kids love to play Q and A games about stories they have read. Why? Because they know the answers. This section is like their favorite game shows on TV: The Wheel of Fortune or Who Wants to Be a Millionaire. With each story the Q and A sections start out with very easy questions and gradually they become more difficult.

Discussing a story involves the child in a great learning experience that builds confidence and encourages more reading.

It had been determined that families who eat together are more likely to have children who graduate from high school and continue their education. This is even more true when the family reads together and explores the story in depth. This is made easy for the parent by providing added information and games relating to the story.